



## Binford Middle

1701 Floyd Ave, Richmond, VA 23220-4623

### Richmond City Public Schools

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#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: Yes	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	71	79	44	66	43	53	NO
Mathematics	70	40	64	37	48	50	42	NO
History	70	70	72	68	69	67	69	NO
Science	70	79	84	52	72	56	63	NO

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	40	NO	66	44	R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	38	NO	57	41	R10
Gap Group 2 - Black Students	57	40	NO	56	44	R10
Gap Group 3 - Hispanic Students	-	-	-	60	<	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES-3YR	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES-3YR	YES
Gap Group 3 - Hispanic Students	-	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	TS	TS
Performance	2014-2015	
	Reading	Mathematics
All Students	NO	YES-R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	YES-R10
Gap Group 2 - Black Students	NO	YES-R10
Gap Group 3 - Hispanic Students	-	TS
Asian	-	-
Economically Disadvantaged	NO	YES-R10
Limited English Proficient	-	-
Students with Disabilities	NO	NO
White	TS	TS
Federal Graduation Indicator (FGI)		2014-2015
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
06 - Grade 6	89	116	49
07 - Grade 7	115	99	111
08 - Grade 8	139	134	89
Total Students	343	349	249
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	66	100	0	42	100	0	40	93	7	72
	Division	79	100	0	50	100	0	53	98	2	72
	State	89	100	0	75	100	0	74	100	0	72
Black	School	65	100	0	40	100	0	40	94	6	64
	Division	77	100	0	46	100	0	49	98	2	64
	State	80	100	0	59	100	0	59	100	0	64
White	School	100	100	0	57	100	0	<	<	<	76
	Division	95	100	0	85	100	0	81	95	5	76
	State	93	100	0	82	100	0	82	100	0	76
Students with Disabilities	School	39	100	0	15	100	0	10	100	0	54
	Division	67	99	1	28	99	1	31	99	1	54
	State	66	99	1	43	99	1	43	99	1	54
Economically Disadvantaged	School	63	100	0	38	100	0	38	95	5	65
	Division	76	100	0	43	100	0	46	99	1	65
	State	81	100	0	59	100	0	59	100	0	65
Mathematics Performance											
All Students	School	36	100	0	36	100	0	44	100	0	68
	Division	48	99	1	47	99	1	55	99	1	68
	State	68	99	1	71	99	1	74	99	1	68
Black	School	34	100	0	34	100	0	44	100	0	62
	Division	43	99	1	43	99	1	51	98	2	62
	State	52	99	1	55	99	1	60	99	1	62
Hispanic	School	<	<	<	<	<	<	<	<	<	65
	Division	59	100	0	53	99	1	60	99	1	65
	State	61	99	1	64	99	1	67	99	1	65
White	School	63	100	0	71	100	0	<	<	<	71
	Division	81	99	1	79	99	1	79	100	0	71
	State	75	100	0	77	100	0	80	100	0	71
Students with Disabilities	School	12	100	0	17	100	0	24	100	0	57
	Division	25	99	1	26	99	1	32	98	2	57
	State	40	99	1	41	99	1	43	99	1	57
Economically Disadvantaged	School	33	100	0	32	100	0	40	100	0	63
	Division	42	99	1	42	99	1	49	98	2	63
	State	54	99	1	57	99	1	61	99	1	63
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	78	99	54	100	37	99
	Division	82	82	56	82	56	78
	State	89	97	76	97	75	97
Black	School	76	99	53	100	37	99
	Division	80	81	52	81	52	78
	State	82	97	61	98	60	97
Students with Disabilities	School	70	98	18	100	21	97
	Division	71	89	44	88	43	88
	State	61	95	41	95	39	95
Economically Disadvantaged	School	73	99	50	100	40	98
	Division	77	82	48	81	44	74
	State	81	95	61	95	59	95
History Performance							
All Students	School	71	100	68	100	70	100
	Division	74	99	71	99	70	98
	State	85	99	85	99	84	98
Black	School	70	100	67	100	70	100
	Division	71	100	68	99	67	98
	State	74	99	74	99	73	99
Hispanic	School	<	100	<	100	<	100
	Division	78	96	74	94	75	90
	State	79	95	79	95	78	93
White	School	93	100	93	100	<	100
	Division	94	100	94	99	89	100
	State	90	99	90	99	89	99
Students with Disabilities	School	59	100	39	100	34	100
	Division	66	99	58	98	56	98
	State	61	98	60	98	58	98
Economically Disadvantaged	School	68	100	66	100	68	100
	Division	70	99	67	99	65	97
	State	74	98	74	98	73	97
Science Performance							
All Students	School	80	100	52	100	57	100
	Division	81	99	63	99	66	98
	State	91	99	81	99	80	98
Black	School	79	100	50	100	57	100
	Division	79	100	59	99	62	98
	State	82	99	65	99	64	99
White	School	91	100	<	100	<	100
	Division	96	100	92	99	91	100
	State	95	100	88	99	87	99
Students with Disabilities	School	65	100	26	100	19	100
	Division	71	99	48	99	51	98
	State	70	98	51	98	51	97
Economically Disadvantaged	School	75	100	46	100	53	100
	Division	78	99	58	99	59	98
	State	83	98	67	97	66	97
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	95	94	93
	Division	94	93	94
	State	96	95	96
Black	School	95	95	93
	Division	93	93	94
	State	95	95	96
Hispanic	School	<	<	<
	Division	95	94	95
	State	95	95	95
White	School	94	93	91
	Division	96	95	96
	State	96	95	96
Students with Disabilities	School	93	93	92
	Division	92	91	92
	State	94	94	94
Economically Disadvantaged	School	94	94	93
	Division	94	93	94
	State	95	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	10	48	57	43	3	46	49	51	0	32	32	68
	Division	21	49	70	30	6	34	40	60	5	36	40	60
	State	45	44	89	11	20	53	73	27	15	58	73	27
	Female	School	15	58	73	27	2	50	52	48	0	36	36
	Division	23	54	77	23	8	36	43	57	6	39	45	55
	State	49	43	91	9	22	55	77	23	18	59	77	23
	Male	School	5	41	46	54	3	44	47	53	0	27	27
	Division	19	45	64	36	5	31	37	63	3	31	35	65
	State	41	46	87	13	18	52	70	30	13	56	69	31
	Black	School	10	48	57	43	3	45	48	52	0	35	35
	Division	18	50	68	32	4	32	36	64	2	33	36	64
	State	26	55	80	20	8	48	56	44	6	49	55	45
	White	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	37	41	78	22	20	39	59	41
	State	-	-	-	-	25	56	81	19	19	61	81	19
	Students with Disabilities	School	13	13	25	75	3	12	15	85	0	0	0
	Division	23	30	53	47	3	13	16	84	2	14	16	84
	State	22	41	63	37	9	28	38	62	8	30	38	62
	Economically Disadvantaged	School	9	46	56	44	2	45	48	52	0	27	27
	Division	17	49	66	34	3	31	34	66	2	34	36	64
	State	27	54	81	19	8	49	57	43	6	51	57	43
	Mathematics												
Grade 6													
All Students	School	0	24	24	76	1	38	40	60	0	22	22	78
	Division	1	30	31	69	1	42	44	56	1	32	33	67
	State	10	64	74	26	14	63	77	23	13	62	76	24
	Female	School	0	25	25	75	0	43	43	57	0	22	22
	Division	1	33	34	66	1	44	44	56	1	35	36	64
	State	10	66	76	24	14	66	80	20	13	65	78	22
	Male	School	0	23	23	77	2	36	38	63	0	23	23
	Division	2	27	29	71	2	41	43	57	1	28	29	71
	State	10	62	72	28	14	61	75	25	13	60	74	26
	Black	School	0	24	24	76	1	36	37	63	0	24	24
	Division	1	28	29	71	1	42	43	57	1	31	32	68
	State	4	54	58	42	6	58	63	37	6	54	60	40
	White	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	3	46	49	51	0	31	31	69
	State	-	-	-	-	17	66	84	16	16	66	83	17
	Students with Disabilities	School	0	13	13	87	0	24	24	76	0	9	9
	Division	2	13	14	86	2	23	25	75	2	16	18	82
	State	6	37	43	57	8	37	45	55	9	36	45	55
	Economically Disadvantaged	School	0	25	25	75	0	38	38	62	0	21	21
	Division	1	28	30	70	1	41	42	58	1	32	33	67
	State	5	56	61	39	7	59	66	34	7	57	64	36
	English: Reading												
Grade 7													
All Students	School	24	52	76	24	3	19	22	78	2	50	51	49
	Division	24	48	72	28	4	39	42	58	6	38	45	55
	State	41	47	88	12	17	57	74	26	17	58	76	24
	Female	School	24	54	78	22	0	19	19	81	5	60	65
	Division	26	51	77	23	5	42	47	53	8	43	51	49
	State	45	46	90	10	20	58	78	22	20	60	80	20
	Male	School	25	49	75	25	5	20	25	75	0	42	42
	Division	21	44	66	34	2	36	38	62	5	33	38	62
	State	36	49	85	15	15	57	72	28	15	57	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	22	53	75	25	3	19	22	78	2	49	52	48
	Division	21	49	70	30	2	37	39	61	5	36	41	59
	State	23	55	78	22	6	51	57	43	7	51	58	42
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	55	33	89	11	-	-	-	-	29	58	87	13
	State	48	44	92	8	-	-	-	-	21	62	83	17
Students with Disabilities	School	6	37	43	57	7	10	17	83	0	13	13	87
	Division	25	31	56	44	2	16	18	82	5	14	18	82
	State	18	41	59	41	7	31	38	62	9	31	40	60
Economically Disadvantaged	School	19	57	76	24	3	20	24	76	1	49	50	50
	Division	20	49	69	31	2	36	38	62	3	36	40	60
	State	23	56	79	21	7	52	59	41	7	53	60	40
<b>Mathematics Grade 7</b>													
All Students	School	0	37	37	63	3	19	22	78	4	38	41	59
	Division	1	25	26	74	2	20	23	77	3	27	29	71
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	School	0	38	38	62	0	13	13	87	0	48	48	52
	Division	2	25	27	73	3	21	24	76	3	31	34	66
	State	10	49	59	41	10	53	63	37	15	53	68	32
Male	School	0	34	34	66	4	24	28	72	6	31	37	63
	Division	1	24	25	75	2	19	21	79	2	22	24	76
	State	11	46	56	44	10	49	59	41	14	49	62	38
Black	School	0	36	36	64	3	18	21	79	3	37	40	60
	Division	1	21	22	78	2	16	18	82	1	23	24	76
	State	3	34	37	63	4	37	40	60	5	40	45	55
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	4	38	41	59	-	-	-	-	4	39	43	57
	State	5	43	48	52	-	-	-	-	7	49	56	44
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	57	66	34	16	55	70	30	15	58	73	27
	State	12	54	66	34	12	57	69	31	17	56	73	27
Students with Disabilities	School	0	3	3	97	7	10	17	83	6	23	29	71
	Division	2	8	10	90	3	7	10	90	3	12	15	85
	State	8	24	31	69	8	25	33	67	9	25	35	65
Economically Disadvantaged	School	0	32	32	68	3	21	24	76	1	37	39	61
	Division	1	20	20	80	1	16	18	82	2	23	25	75
	State	4	37	40	60	4	39	43	57	6	43	48	52
<b>History and Social Science (Alternate Assessment) Grade 7</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	56	94	6	26	67	93	7	76	21	97	3
	State	28	59	88	12	29	56	84	16	44	45	89	11
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	63	89	11	81	14	95	5
	State	-	-	-	-	30	54	85	15	43	46	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	55	93	7	30	61	91	9	75	21	96	4
	State	24	65	89	11	31	56	86	14	47	43	91	9
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	48	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	56	94	6	26	67	93	7	76	21	97	3
	State	28	59	88	12	29	56	84	16	44	45	89	11
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	54	93	7	25	67	92	8	80	16	96	4
	State	28	62	90	10	33	54	87	13	47	44	91	9
<b>English: Reading Grade 8</b>													
All Students	School	15	45	59	41	1	44	45	55	0	26	26	74
	Division	19	50	69	31	2	37	39	61	2	31	33	67
	State	44	45	89	11	12	59	71	29	11	59	70	30



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	13	52	65	35	0	49	49	51	0	18	18	82
	Division	21	53	73	27	2	41	43	57	1	35	36	64
	State	46	45	91	9	14	60	74	26	13	61	74	26
Male	School	16	37	53	47	3	36	39	61	0	30	30	70
	Division	18	47	64	36	3	32	35	65	2	28	30	70
	State	42	46	87	13	10	57	67	33	10	58	68	32
Black	School	9	46	55	45	1	43	44	56	0	26	26	74
	Division	15	51	66	34	1	34	35	65	1	30	32	68
	State	23	56	79	21	4	48	52	48	4	48	52	48
Students with Disabilities	School	11	34	45	55	0	13	13	87	0	12	12	88
	Division	16	37	53	47	4	17	20	80	1	16	18	82
	State	20	43	63	37	7	28	35	65	7	28	35	65
Economically Disadvantaged	School	10	43	53	47	0	38	38	62	0	29	29	71
	Division	15	51	66	34	1	31	33	67	1	30	31	69
	State	26	55	80	20	5	49	54	46	5	49	54	46
<b>English: Writing</b>													
													<b>Grade 8</b>
All Students	School	1	77	78	22	7	47	54	46	0	37	37	63
	Division	4	72	76	24	6	40	46	54	2	36	38	62
	State	4	84	88	12	18	52	70	30	17	53	70	30
Female	School	0	82	82	18	7	58	65	35	0	38	38	63
	Division	4	77	81	19	7	47	54	46	3	42	45	55
	State	5	87	92	8	23	55	77	23	22	55	77	23
Male	School	2	73	74	26	6	34	40	60	0	37	37	63
	Division	4	67	71	29	5	33	38	62	2	30	32	68
	State	3	80	84	16	14	49	64	36	13	50	63	37
Black	School	1	75	76	24	6	48	53	47	0	37	37	63
	Division	3	70	74	26	4	39	43	57	2	35	37	63
	State	2	78	80	20	7	45	52	48	7	46	53	47
Students with Disabilities	School	2	67	70	30	0	18	18	83	0	21	21	79
	Division	9	54	62	38	5	21	27	73	2	21	23	77
	State	7	49	55	45	7	23	30	70	7	24	31	69
Economically Disadvantaged	School	0	73	73	27	7	43	50	50	0	40	40	60
	Division	3	70	73	27	4	37	41	59	2	34	36	64
	State	2	77	79	21	7	46	53	47	6	46	53	47
<b>Mathematics</b>													
													<b>Grade 8</b>
All Students	School	0	17	17	83	0	19	19	81	3	42	44	56
	Division	2	30	32	68	1	33	34	66	3	34	37	63
	State	6	54	60	40	6	55	61	39	9	58	67	33
Female	School	0	16	16	84	0	20	20	80	0	45	45	55
	Division	2	33	35	65	2	36	38	62	3	37	40	60
	State	6	57	63	37	7	58	64	36	9	61	70	30
Male	School	0	19	19	81	0	19	19	81	4	40	44	56
	Division	1	28	29	71	1	30	31	69	3	31	34	66
	State	5	52	57	43	6	53	59	41	8	55	63	37
Black	School	0	13	13	87	0	20	20	80	3	39	42	58
	Division	1	27	28	72	1	31	32	68	2	33	34	66
	State	2	40	42	58	3	43	46	54	4	49	52	48
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	63	67	33	6	64	70	30	22	49	71	29
	State	7	61	67	33	7	60	67	33	10	63	73	27
Students with Disabilities	School	0	6	6	94	0	6	6	94	8	15	23	77
	Division	3	13	16	84	2	14	16	84	3	15	19	81
	State	6	25	31	69	7	25	31	69	8	28	36	64
Economically Disadvantaged	School	0	14	14	86	0	18	18	82	3	41	43	57
	Division	1	27	28	72	1	30	30	70	2	32	34	66
	State	3	43	45	55	3	45	48	52	4	50	55	45
<b>Science</b>													
													<b>Grade 8</b>
All Students	School	10	59	69	31	2	31	33	67	4	37	41	59
	Division	17	61	78	22	3	41	44	56	5	41	46	54
	State	42	50	92	8	13	63	76	24	11	63	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	9	57	66	34	3	30	33	67	0	38	38	62
	Division	15	62	78	22	3	40	42	58	4	42	46	54
	State	40	52	92	8	11	63	74	26	9	64	73	27
Male	School	12	61	73	27	0	33	33	67	7	36	43	57
	Division	18	60	78	22	2	42	45	55	6	40	46	54
	State	44	48	92	8	15	62	78	22	13	62	75	25
Black	School	7	62	69	31	2	28	30	70	5	35	39	61
	Division	13	63	76	24	2	37	38	62	3	39	42	58
	State	20	65	84	16	4	52	56	44	3	52	54	46
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	36	96	4	15	73	88	12	31	52	82	18
	State	52	43	96	4	18	67	85	15	15	69	83	17
Students with Disabilities	School	6	49	54	46	5	15	21	79	8	12	19	81
	Division	14	48	62	38	4	26	30	70	5	24	29	71
	State	16	54	70	30	4	39	43	57	6	37	43	57
Economically Disadvantaged	School	10	54	64	36	2	27	29	71	5	33	39	61
	Division	13	62	75	25	2	36	37	63	3	39	42	58
	State	22	62	84	16	5	55	59	41	4	54	57	43
<b>History and Social Science</b>													
													<b>Grade 8</b>
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	32	59	90	10	-	-	-	-	58	39	97	3
	State	27	61	88	12	-	-	-	-	38	51	89	11
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	29	61	89	11	-	-	-	-	57	43	100	0
	State	29	59	88	12	-	-	-	-	37	51	87	13
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	33	56	89	11	-	-	-	-	57	43	100	0
	State	25	63	88	12	-	-	-	-	39	50	89	11
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	32	59	90	10	-	-	-	-	58	39	97	3
	State	27	61	88	12	-	-	-	-	38	51	89	11
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	33	61	94	6	-	-	-	-	55	41	97	3
	State	28	62	90	10	-	-	-	-	38	51	89	11
<b>Algebra I</b>													
													<b>High School</b>
All Students	School	0	68	68	32	0	81	81	19	0	92	92	8
	Division	1	49	51	49	1	53	54	46	2	71	73	27
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	School	0	72	72	28	0	82	82	18	0	100	100	0
	Division	2	56	58	42	1	56	56	44	2	73	75	25
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	School	0	62	62	38	0	79	79	21	<	<	<	<
	Division	1	41	42	58	0	51	51	49	1	69	70	30
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	School	0	69	69	31	0	77	77	23	0	96	96	4
	Division	0	48	48	52	0	52	52	48	1	70	71	29
	State	1	60	62	38	2	63	65	35	2	66	68	32
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	63	82	18	5	71	77	23	6	80	86	14
	State	8	72	80	20	7	73	80	20	9	74	83	17
Economically Disadvantaged	School	0	70	70	30	0	74	74	26	0	87	87	13
	Division	0	47	47	53	0	50	51	49	1	69	70	30
	State	2	60	61	39	2	62	63	37	3	65	68	32
<b>Geometry</b>													
													<b>High School</b>
All Students	School	27	73	100	0	17	83	100	0	<	<	<	<
	Division	2	51	53	47	2	41	44	56	2	61	62	38
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	52	54	46	2	42	45	55	1	61	62	38
	State	9	65	74	26	10	66	76	24	12	66	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	17	83	100	0	<	<	<	<
	Division	0	47	47	53	1	39	39	61	0	57	57	43
	State	2	52	54	46	2	56	58	42	3	59	61	39
<b>Earth Science High School</b>													
All Students	School	32	68	100	0	8	85	92	8	4	96	100	0
	Division	14	69	83	17	5	64	69	31	3	69	72	28
	State	26	65	90	10	8	74	83	17	8	74	83	17
Female	School	25	75	100	0	3	87	90	10	0	100	100	0
	Division	13	69	82	18	4	62	67	33	3	70	72	28
	State	21	68	90	10	7	75	82	18	7	75	82	18
Male	School	40	60	100	0	14	81	95	5	10	90	100	0
	Division	14	70	85	15	5	66	71	29	3	68	71	29
	State	30	61	91	9	10	74	84	16	10	74	84	16
Black	School	25	75	100	0	4	88	92	8	4	96	100	0
	Division	9	73	82	18	2	64	66	34	1	68	69	31
	State	10	72	81	19	2	67	69	31	2	66	68	32
Economically Disadvantaged	School	25	75	100	0	6	84	90	10	0	100	100	0
	Division	9	74	83	17	2	64	66	34	0	67	68	32
	State	12	70	83	17	3	69	71	29	3	68	71	29
<b>United States History to 1865 Content Specific</b>													
All Students	School	4	36	40	60	17	47	65	35	6	61	67	33
	Division	12	39	51	49	20	44	64	36	14	43	58	42
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	School	3	33	36	64	13	53	67	33	4	56	60	40
	Division	11	40	51	49	18	45	63	37	15	40	56	44
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	School	5	39	43	57	20	43	63	37	8	67	75	25
	Division	14	38	52	48	21	44	65	35	13	47	60	40
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	School	3	35	38	62	15	48	63	37	7	62	69	31
	Division	9	38	47	53	15	46	61	39	10	44	54	46
	State	18	48	67	33	21	49	70	30	19	48	66	34
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	49	35	85	15	63	24	87	13	37	34	71	29
	State	45	42	87	13	47	41	88	12	44	43	87	13
Students with Disabilities	School	5	18	23	77	3	26	29	71	8	33	42	58
	Division	15	30	45	55	16	32	48	52	10	29	39	61
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	School	2	34	36	64	17	46	63	37	5	58	63	37
	Division	8	38	46	54	15	44	60	40	10	44	54	46
	State	19	48	67	33	22	49	70	30	20	48	68	32
<b>United States History from 1865 to Present Content Specific</b>													
All Students	School	26	60	86	14	7	55	62	38	16	55	71	29
	Division	23	49	73	27	11	47	59	41	13	48	61	39
	State	34	49	84	16	35	48	82	18	32	50	81	19
Female	School	27	63	89	11	3	65	68	32	7	74	81	19
	Division	22	50	72	28	11	46	57	43	12	50	61	39
	State	30	52	82	18	30	50	80	20	28	52	80	20
Male	School	26	56	82	18	10	48	58	42	22	41	63	37
	Division	25	49	74	26	12	48	60	40	15	45	60	40
	State	38	47	85	15	39	45	84	16	36	48	83	17
Black	School	24	61	85	15	5	55	60	40	13	57	70	30
	Division	20	51	71	29	8	48	56	44	10	48	58	42
	State	18	54	72	28	17	52	70	30	15	53	68	32
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	21	39	60	40	16	50	66	34
	State	-	-	-	-	25	51	76	24	21	53	74	26
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	70	23	93	7	50	38	88	12	57	33	90	10
	State	41	48	89	11	42	46	88	12	39	49	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	15	58	<b>73</b>	27	3	25	<b>28</b>	72	7	23	<b>30</b>	70
	Division	19	44	<b>64</b>	36	6	37	<b>43</b>	57	9	37	<b>46</b>	54
	State	12	44	<b>57</b>	43	13	40	<b>53</b>	47	11	40	<b>50</b>	50
Economically Disadvantaged	School	23	60	<b>84</b>	16	3	59	<b>62</b>	38	13	56	<b>69</b>	31
	Division	18	51	<b>70</b>	30	8	46	<b>54</b>	46	9	48	<b>57</b>	43
	State	18	54	<b>72</b>	28	18	52	<b>70</b>	30	16	52	<b>68</b>	32
<b>Civics and Economics</b>										<b>Content Specific</b>			
All Students	School	16	60	<b>76</b>	24	7	68	<b>75</b>	25	6	62	<b>68</b>	32
	Division	15	55	<b>70</b>	30	9	61	<b>70</b>	30	7	58	<b>66</b>	34
	State	30	55	<b>84</b>	16	30	55	<b>85</b>	15	31	53	<b>83</b>	17
Female	School	13	64	<b>77</b>	23	4	75	<b>79</b>	21	6	76	<b>82</b>	18
	Division	16	55	<b>71</b>	29	8	64	<b>73</b>	27	8	60	<b>68</b>	32
	State	28	56	<b>84</b>	16	29	56	<b>85</b>	15	31	53	<b>84</b>	16
Male	School	19	56	<b>75</b>	25	12	58	<b>69</b>	31	7	51	<b>58</b>	42
	Division	14	54	<b>69</b>	31	10	58	<b>68</b>	32	7	57	<b>64</b>	36
	State	31	53	<b>84</b>	16	30	54	<b>84</b>	16	31	52	<b>83</b>	17
Black	School	12	63	<b>75</b>	25	5	70	<b>75</b>	25	6	61	<b>68</b>	32
	Division	12	54	<b>67</b>	33	7	61	<b>69</b>	31	5	58	<b>64</b>	36
	State	14	59	<b>73</b>	27	13	61	<b>74</b>	26	14	57	<b>71</b>	29
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	51	44	<b>95</b>	5	34	58	<b>92</b>	8	38	50	<b>88</b>	12
	State	36	53	<b>89</b>	11	36	53	<b>89</b>	11	38	51	<b>89</b>	11
Students with Disabilities	School	14	48	<b>62</b>	38	0	55	<b>55</b>	45	4	21	<b>25</b>	75
	Division	21	40	<b>61</b>	39	6	50	<b>56</b>	44	2	40	<b>42</b>	58
	State	9	44	<b>54</b>	46	8	44	<b>53</b>	47	9	41	<b>50</b>	50
Economically Disadvantaged	School	13	60	<b>73</b>	27	3	69	<b>72</b>	28	5	64	<b>68</b>	32
	Division	12	55	<b>67</b>	33	6	61	<b>68</b>	32	4	58	<b>62</b>	38
	State	14	59	<b>73</b>	27	13	60	<b>73</b>	27	15	56	<b>71</b>	29
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2011-2012	Count 2012-2013	2013-2014
NOCTI Assessments	School	*	*	0
	Division	0	0	0
	State	4250	4577	5024
State Licensures	School	*	*	0
	Division	8	10	0
	State	707	673	905
Industry Certification	School	*	*	0
	Division	1264	1119	2010
	State	32582	39658	69321
Workplace Readiness	School	*	*	0
	Division	0	0	0
	State	13653	22127	28349
Total Credentials Earned	School	*	*	0
	Division	1272	1129	2010
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	0
	Division	913	913	1250
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	494	738	759
	State	41677	40761	40604
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
<b>School</b>			
This school	3	29	11
<b>Division</b>			
All Schools	5	2	5
High Poverty	6	2	4
Low Poverty	0	0	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
<b>School</b>			
Provisional	7	8	12
Provisional Special Education	2	3	2
<b>Division</b>			
Provisional	6	6	6
Provisional Special Education	2	2	2
<b>State</b>			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
<b>School</b>			
Bachelor's Degree	65	63	60
Master's Degree	30	33	35
Doctoral Degree	2	3	2
<b>Division</b>			
Bachelor's Degree	45	43	44
Master's Degree	52	54	53
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	41	41	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			



Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	37	29	19
Offenses Against Staff	13	12	14
Other Offenses Against Persons	118	125	101
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	150	112	125
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			